

West Springfield Summer 2023 Reading Challenge

To participate in the WSES Summer Reading Challenge, students will need to complete at least five of the reading activities on the other side of this paper. Mark them off once completed!

Students who complete at least five activities and return this paper to next year's teacher by AUGUST 25th will be invited to a summer reading celebration.

This is completely **OPTIONAL**, but a fun way to keep reading over the summer. Happy reading.



Students may also participate in the public library's summer reading challenge to earn prizes as well! For more information, visit:

All students in FCPS have LEAP accounts at FCPL. These public library virtual accounts allow students to check out up to 3 items at a time.







GRADE 4 LITERACY BUILDING ACTIVITIES



Summer Reading Bingo Challenge

Your reader can boost their literacy skills all summer long with these fun activities. Have them go for five in a row, or try to fill the whole board!

| contribution • reduce • estimate • influence • therefore Look up the definition of each word, and write it down. Then, write a paragraph using all five words. | Draw a map that shows the setting in a book you're reading. Add details from the book or from your imagination. | Find an example of each of these text features: a table of contents, an index, a glossary, a labeled diagram, a captioned photo, a heading, and a subheading. | Go on a grammar scavenger hunt. In a book you're reading, find and list ten nouns, ten verbs, and ten adjectives. | Interview friends and family members about their favorite books. Ask them to tell you what each book is about and what they like about it. |
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| Read two informational articles on the same topic. List the important details that are included in both texts. | Record a video to show how to make a craft, learn a skill, or play a game. Use words like first, next, while, then, before, now, and finally as you explain what to do. | Read a biography or an autobiography. List five facts you learned from the book. | Start a word collection. Listen for words you don't know, look up their definitions, and write them down. Add a star next to each word every time you use it yourself! | Draw a picture of yourself standing next to a book character. Label details in the picture to show how you and the character are the same and how you are different. |
| Go on a suffix scavenger hunt. Take a book, and try to find at least one word that ends with each of these suffixes: -ous, -ive, -tion, -ize, -al, and -ness. | Read a new book, and write a review. Describe what you liked and what you didn't like. Share your review with a friend or family member. | FREE SPACE | Write at least one word for each of these Latin roots: ject (to throw), port (to carry), tact (to touch), rupt (to break), form (to make), and vis (to see). Use a dictionary to help! | Read about another part of the world. Create a travel brochure with facts and information, including interesting sights, fun activities, and delicious foods. |
| Record yourself reading a chapter of a book. Practice first to make your voice sound natural as you read. Share your recording with a younger friend or family member. | Write to your favorite author. Share what you like about their books. Ask a question or suggest an idea for a new book. | Spring, duck, toast, note, and park are all multiple meaning words. For each word, draw a picture that shows two different meanings, and write a sentence to describe it. | Read a science fiction or fantasy book. Describe a character who reminds you of someone you know or a scene from the book that reminds you of something in your life. | Tell a story by taking photos to show the setting, the characters, and the major events. Share the photos and your story with a friend or family member. |
| Read a realistic fiction book. What lesson do the characters learn about life? Write a paragraph about this theme. | Use the letters in Summer Reading Bingo Challenge to make as many smaller words as you can. | In a book you're reading, find five words you don't know. Try to figure out the meaning by looking for clues in the words around it. Then, use a dictionary to check your guesses. | Find a poem you like, and practice reading it aloud. Then, create a beat to go with it. (Try tapping a pencil on a table!) Record yourself reading the poem in rhythm to the beat. | Read two books by the same author. Draw a Venn diagram to show what is similar and what is different. |