

# WSES KINDERGARTEN ORIENTATION



# Learning Outcomes



Introductions



Mustang Round Up



WSES Vision



Kindergarten  
Curriculum

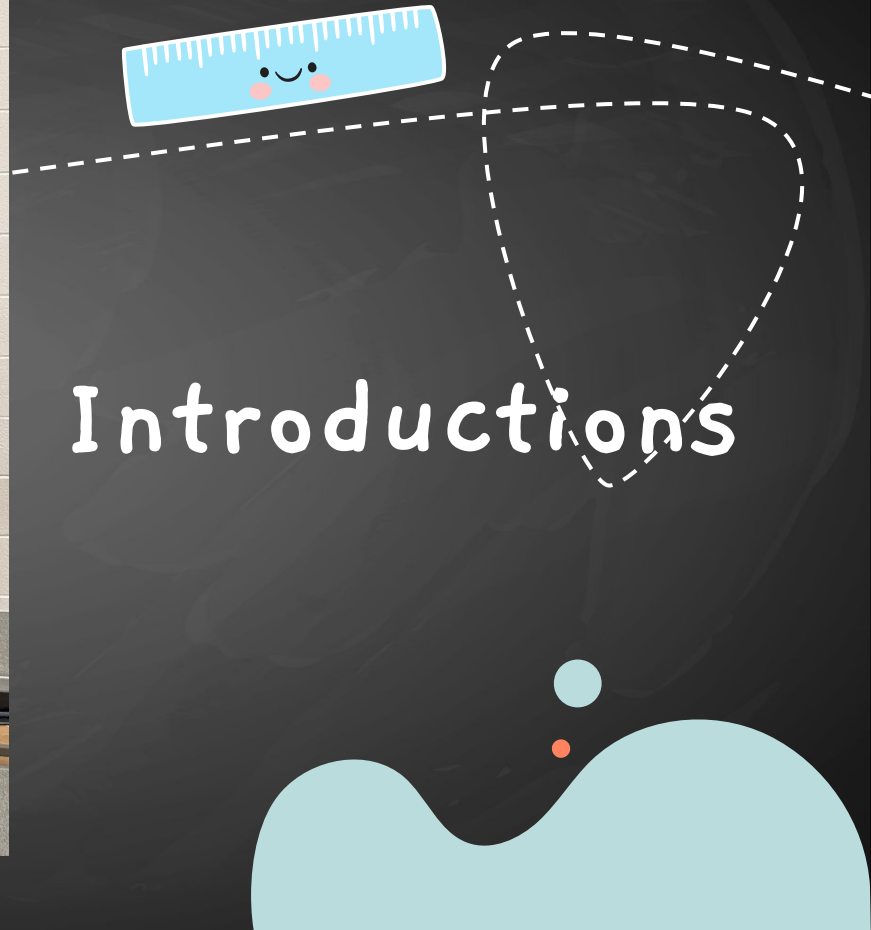


Typical Day at  
WSES



Q&A





Introductions

# WSES VISION





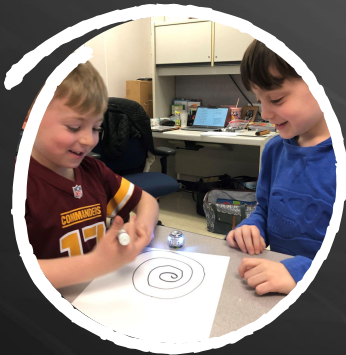
# Critical and Creative Thinking



We empower all students to use their strengths, strategies, and skills to become independent thinkers.



STEAM Lab



Problem Solving



Critical & Creative Thinking



AART/Level IV



# Community



We foster collaborative relationships among staff, students, families and community members.



Parent  
Volunteers



PTA



Field Trips

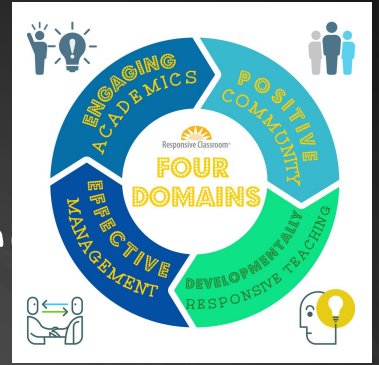


Special  
Guests



# Caring Culture

We nurture a responsive, respectful and inclusive environ



 Responsive Classroom

 Morning Meetings

 Guidance Lessons

 Buddies





# Achievement



We encourage and guide each student to reach their full social, emotional, and academic potential.



Strong Core  
Instruction



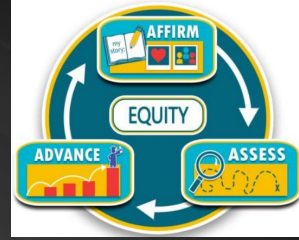
MTSS



Portrait of a  
Graduate



# Equity



We promote an inclusive culture that engages and draws on the assets of students, families, staff and community members. We promote equity through the use of culturally responsive instructional practices and resources that meet the needs of our diverse population. We honor the differences among cultures, value diversity, and interact purposefully and respectfully among a variety of cultural groups to support student learning.



Heritage  
Night



Diverse  
Resources



Equity Teams

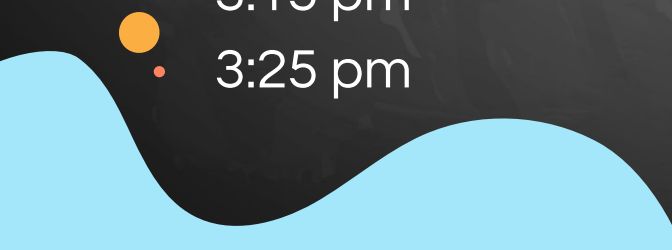


Special Guests



# Sample Kindergarten Schedule

9:00 am	Morning Meeting
9:25 am	Language Arts
11:15 am	Recess
11:35 am	Lunch
12:15 pm	Math Workshop
1:20 pm	Specials
2:20 pm	Recess
2:45 pm	Science and/or Social Studies
3:15 pm	Closing Circle
3:25 pm	Dismissal







## Social Studies

- Famous Americans and holidays
- Economics
- Geography
- Civics



## Science

- Living and Non-Living
- Sink and Float
- Weather
- Plants
- Pumpkins
- Magnets



<b>approx. 5 minutes</b>	<b>NUMBER TALK</b> - Daily Routine to build number sense	
<b>approx. 15 minutes</b>	<b>FOCUS LESSON</b> - short whole group lesson on new math topic	
<b>approx. 30 mins</b>	<b>GUIDED MATH</b> - teacher meets with small groups of students	<b>INDEPENDENT LEARNING</b> - Remaining students complete a range of independent learning
<b>approx. 5-10 mins</b>	<b>REFLECTION</b> - Opportunity to reflect on learning either whole class or asynchronous	

## Math

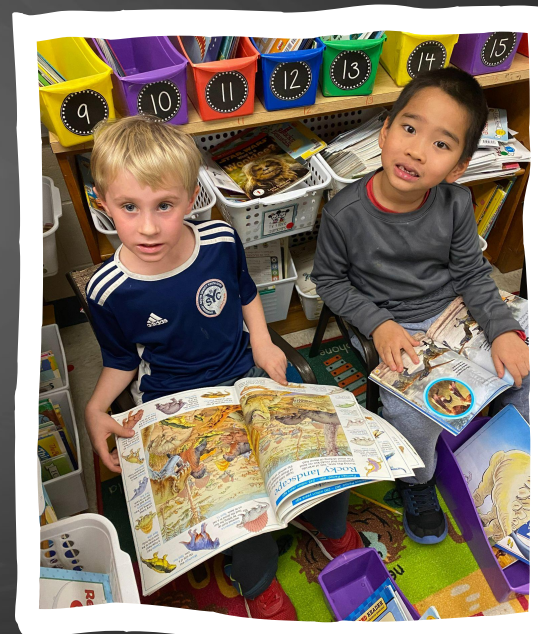
- Patterns, Functions and Algebra
- Geometry and Measurement
- Number and Number Sense
- Computation and Estimation
- Probability and Statistics



Reading Block				
15-20 min.	<b>Whole Group Instruction</b> Foundational Skills: PA, Phonics, Spelling, Handwriting			
30 min.	Small Group Instruction			Lexia Core 5 Independent Reading Skills Practice Writing About Reading Partners/Clubs
15-20 min.	<b>Whole Group Instruction</b> Language Comprehension: Shared Reading, Interactive Read Aloud, Focus Lesson			
Writing Block				
15 min.	<b>Whole Group Instruction</b> Focus Lesson, Shared Writing, Interactive Writing			
30 min.	Independent Writing	Partnership Work	Writing Conferences	Small Group Instruction
5 min.	Share			

\*Literacy Block does not have to be uninterrupted.

# Language Arts

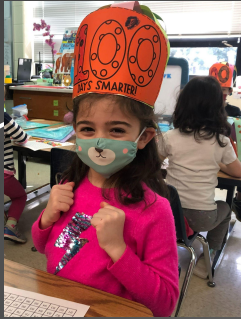




# Some of our Special Events



Book Character  
Parade



100th Day



Spirit Weeks



Field Day



PTA Assemblies

# Is my child ready?

Consider social, emotional,  
behavior, academic and  
physical factors

Consider Kindergarten  
Expectations



01

02

03

04



Consider preschool  
assessments and  
recommendations

Consider child's  
ready-to-learn  
behaviors

# Communication



SCAN ME



Teacher

- Classroom Newsletter
- Email/Phone Call
- Conferences as requested



School

- News You Choose - Mustang Memo (Newsletter)
- eNotify
- Thursday Folder



PTA

- PTA Newsletter
- Room Parent







“I learned to  
count to 100 in  
kindergarten and to  
not cut in line.”



Kindergarten  
Mustang





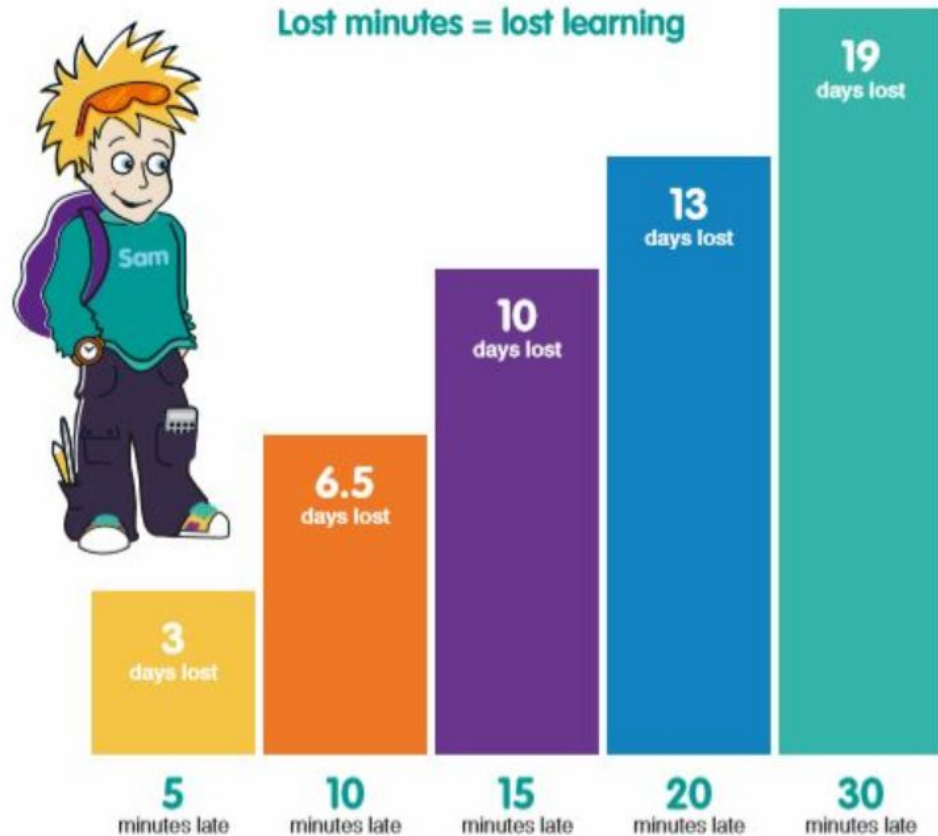
When  
I Grow  
Up...

# School Hours

ARRIVAL	DISMISSAL
<ul style="list-style-type: none"><li>• Doors open at 8:45 am</li><li>• Kindergarten enters door 2</li><li>• Marked tardy at 8:55 am</li><li>• NO KISS AND RIDE</li></ul>	<ul style="list-style-type: none"><li>• Kindergarten dismissed from Door 2 at 3:20 pm</li><li>• Bus Riders dismissed at 3:35 pm and taken to bus by adults/patrols</li><li>• NO KISS AND RIDE</li></ul>



# Attendance Matters







# Enrollment

Per FCPS Policy, child must be 5 years old by  
September 30th to be eligible for Kindergarten.



abc



# Optional Parent Input Form:

<https://forms.gle/MraWBwaEYkymJYbf6>

abc





# Enroll Now!

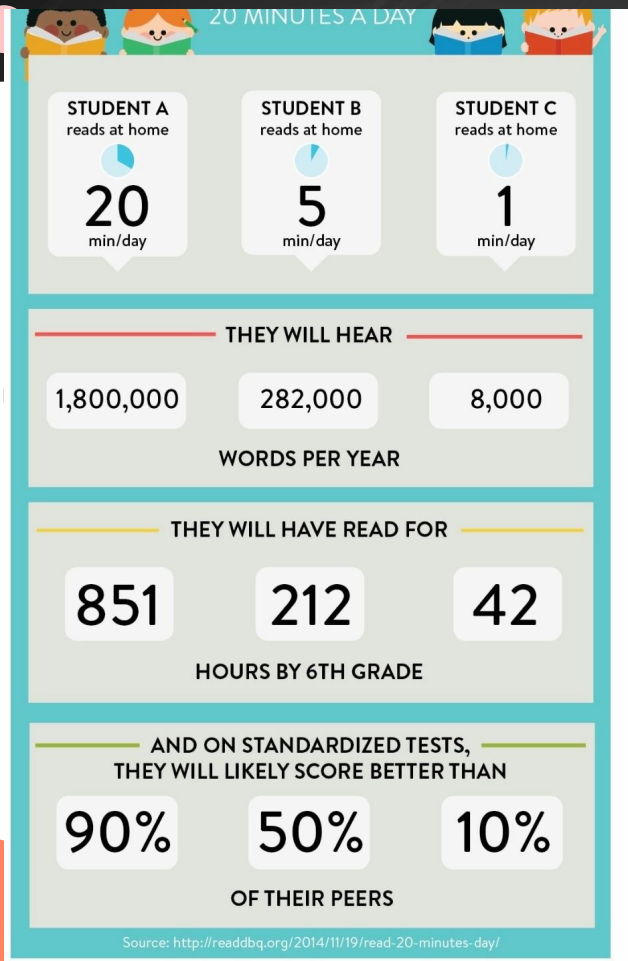


**SCAN ME**

<https://westspringfieldes.fcps.edu/student-services/student-registration>



Registrar, Maria Paz Garcia



## Summer

- Read to your child daily
- Discuss books, ask questions, make connections and predictions
- Help your child practice: Opening containers, writing name, zipping, buttoning, independent toileting, hygiene, following 2-step directions



# Supports Available



## Counselors

- School Counselors
- Military Family Life Counselor
- Social Worker

## Family Liaison

- Sherry Hamzehloo



## Administration

- Kelly Sheers
- Jason Potten

“My favorite part of Kindergarten is Recess because I get to play with all of my new friends!”

Kindergarten Mustang



# First Day of School

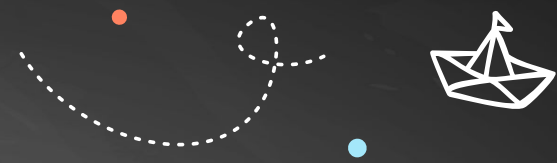


## AUGUST

Monday,  
August 19

August 2024						
S	M	T	W	T	F	S
				1	2	3
4	5 NT	6 NT	7 NT	8 NT	9	10
11	12 SP	13 TW	14 SD	15 TW	16 SP	17
18	19 F	20	21	22	23	24
25	26	27	28	29	30 H	31
30 Labor Day Break						

# Next School Year



	PTA Summer Playdate - TBD
	Class Assignments & Bus Routes - Emailed Mid-August
	Open House - Thursday, August 15
	First Day of School - Monday, August 19







Questions?

